



ASIAN AMERICAN JOURNEYS: CULTURAL AWARENESS

LESSON: Asian American Media Project **GRADES:** 7-12

The Asian American Community has a rich history and has arrived in America from many parts of Asia and the Pacific. By understanding the countries of origin for the many Asian peoples who came to America, we can more fully understand and appreciate the variety and diversity that makes up the very diverse Asian American community today. This Lesson leads students to explore countries and peoples in Asia. And in doing so to understand that rich origins of our Asian American community.

Length of Lesson:

- 5 class periods (50 minutes each)
Two class periods for completion of the project, and one class period to present. This plan could easily be stretched into 4 class periods, if students need additional time to complete the project.

Standards Addressed:

- (Minnesota – Language Arts) – Writing 7.2; Writing 7.7,9; Speaking, Viewing, Listening, and Media Literacy 9.1-2, 5, 7

Objectives:

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Students will be able to.....

1. Write informative/explanatory text to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
2. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
3. Draw evidence from the literary or informational texts to support analysis, reflection, and research.
4. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
5. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
6. Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.
7. Critically analyze information found in electronic, print, and mass media and use a variety of these sources.

Materials Needed:

Colored pencils/crayons/markers, colored paper, posterboard, scissors, glue, computers with internet access, printers for students to print material out from the internet, Smartboard or Promethean Board for PowerPoint projection, list of countries to be researched

Meeting needs of individual, ethnic, and diverse students:

Example – use of multiple learning styles (tactile, verbal, auditory, visual, cooperative, etc.), use of multiple discussion formats (linear, non-sequitur, partner, groups, etc.)

TACTILE, VERBAL, AUDITORY, VISUAL, COOPERATIVE, LINEAR, COLLABORATIVE

Agenda:

DAY I

About 15 minutes

Anticipatory set – Write down the names of three popular Asian countries on one side of the board (China, Japan, Korea). Asks students to take turns writing down anything they know about those countries on the board as fast as they can. Tell students they have two minutes to write down as much as they can. This should feel like a game or contest, so feel free to bring out a timer or stopwatch for students to race against.

Next, write down the names of three lesser known Asian countries on the other side of the board (Bangladesh, Burma, and Sumatra). Same game – two minutes to write down everything they know. When time is up, point out the differences between the two sides of the board (amount of information known, kind of information known, etc.). The goal is to stimulate prior knowledge of students and introduce the lesson of study.

About 8-10 minutes

Go to <http://youtu.be/6hVISuuaQhs> to view an informational video introducing the Asian American experience compiled by The Asian Pacific American Coalition at UCF. This video lasts about 8 minutes, and includes a brief timeline of importance events in Asian American history. It also highlights many prominent Asian Americans and their accomplishments. This is a great way to inform students of some basics of Asian American struggles, and open the door for students to learn more about backgrounds that have become such assets to our society.

About 10 minutes

Hand out the assignment sheet/rubric for the media project and explain. Students will be working in groups of 4-5 people to complete the project. This is a project that utilizes technology heavily, so you will need computer and internet access for all students for the duration of this lesson. Students will select an Asian country from the list below (you will need to list these countries on the board) and begin researching. Once all the required information has been found, students will work to put together the PowerPoint or the 3D display in their small groups.

Countries to choose from: Cambodia, Jordan, Malaysia, Mongolia, Nepal, Qatar, Singapore, Sri Lanka, Syria, Taiwan, Vietnam, and Yemen.

Remainder of class	Worktime to complete the project.
DAYS 2-4	Worktime to complete the project
DAY 5	Media Project Presentations. Encourage students to ask questions of each group.
Last 2 minutes of class	Exit Ticket. Have students write down three things they learned from the other presentations or three questions they still have.

Assessment(s):

Final media project presentation, PowerPoint or 3D display, group work, ability to ask and answer questions about the countries presented

RaceBridges Comment

The above lesson and classroom activities explore Asian American Culture in a streamlined brief style for busy teachers and leaders.

RaceBridges invites you to use this lesson in the spirit it was created for the RaceBridges site. This is to foster deeper understandings and appreciation of Asian Americans, appreciating our differences as well as recognizing our common human bonds.

It is hoped that in using this lesson plan with the recommended links and activities you and your students will deepen your appreciation for an enduring and resilient peoples who have much to teach the wider world.

Enjoy!

- For additional lesson plans and articles about Asian Americans
<http://www.racebridgesforschools.com/wp/?p=2613>
- See many other lessons, stories and videos on a variety of diversity themes on this site.
(<http://RacebridgesForSchools.com>)



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Asian American Journeys:
Culture Media Projects
 Assignment and Rubric (60 points)

Name _____

Hour _____

PROJECT REQUIREMENTS

Part 1: Research

In small groups, research an Asian country and culture. You must include all of the information listed below:

- Map of the country
- Festivals, celebrations, and holidays
- Traditions and customs
- Food
- Music
- Famous citizens and their achievements
- Religion and beliefs
- Entertainment
- Brief history of the country
- Pictures or photos for each of the above

Part 2: PowerPoint or 3D Display Presentation

Create a PowerPoint or 3D display that includes all of the researched information above. Be prepared to share your project with the class. Optional: Add music to your presentation!

Part 3: Craft Creation

Research traditional crafts of your country. Choose one and make it. Then, share the craft with the class and discuss how it was made.

RUBRIC

Map is included	0	1	2	3	--	--
Festival, celebrations, and holidays are included	0	1	2	3	--	--
Traditions and customs are included	0	1	2	3	--	--
Famous citizens are included	0	1	2	3	--	--
Food of the country is included	0	1	2	3	--	--
Music of the country is included	0	1	2	3	--	--
Religion and beliefs are included	0	1	2	3	--	--
Entertainment is included	0	1	2	3	--	--
Brief history of the country is included	0	1	2	3	--	--
Photos and pictures are included	0	1	2	3	--	--
Presentation	0	2	4	6	8	10
Craft	0	2	4	6	8	10
Groupwork	0	2	4	6	8	10

TOTAL _____/60